

Beijing EMI Day One

If the teacher does all the work, the students ...

✂ - - - - -

What are metacognitive strategies? Are they teachable? What do students gain from acquiring them?

✂ - - - - -

What is procedural knowledge? Can you give an example?

✂ - - - - -

What is the relationship between data and information?

✂ - - - - -

Where does data come from? Can student obtain data and process it?

✂ - - - - -

Do teachers teach data, information or knowledge?

✂ - - - - -

What is the role of "beliefs" in converting information into knowledge?

✂ - - - - -

Is information stable? If not, what causes it to change?

✂ - - - - -

Is it easier to learn new things if you already know a lot of things?

✂ - - - - -

What is a fact?

✂ - - - - -

Where does knowledge creation happen?

✂ - - - - -

What are the objectives of EMI?

✂ - - - - -

In the flipped classroom, what do students do at home to prepare for a lesson?

✂ - - - - -

How does the flipped classroom allow teachers to work with students?

✂ - - - - -

In a flipped classroom, what can teachers ask students to do that will save a lot of class time?

✂ - - - - -

How can the flipped classroom help weaker students?

✂ - - - - -

How is the role of the teacher different in the flipped classroom?

✂ - - - - -

What are sentence stems?

✂ - - - - -

Do we use sentence stems in speaking and in writing?

✂ - - - - -

Linear Unit Grammar divides language into two types of chunks: what are they?

✂ - - - - -

What is M language and O language according to Linear Unit Grammar?

✂ - - - - -

In Linear Unit Grammar, which types of chunks express "attitude"?

✂ - - - - -

In Linear Unit Grammar, which types of chunks are used to express the structure?

✂ - - - - -

In Linear Unit Grammar, are the key words of the text in the Message chunks?

✂ - - - - -

When are *of* and *can* pronounced without schwa?

✂ - - - - -

What is a schwa? Is it the most common letter in English?

✂ - - - - -

When are *of* and *can* pronounced without schwa?

✂ - - - - -

In English pronunciation, do we link pairs of words when (a) the first word starts with a vowel or (b) the second word starts with a vowel?

✂ - - - - -

How does the Syllable-Stress table help students (a) with their pronunciation and (b) with their vocabulary?

✂ - - - - -

Describe in words the pronunciation of "usually".

✂ - - - - -

Does the syllable/stress table help students focus on new vocabulary?

✂ - - - - -

Pronounce "law and order" with the correct linking. Now explain the linking you just did.

✂ - - - - -

When speaking, do we link words which start with (a) consonants or (b)
with vowels?

