

Zhuzhou 2016 after Day 1

What does this idiom mean: "raise the bar"?



When should a teacher monitor activities?



What are the advantages of student generated activities?



Does a word sketch show collocations?



What are three ways you could use SKELL?



What are some examples of positive feedback we can give students when we correct their written work?



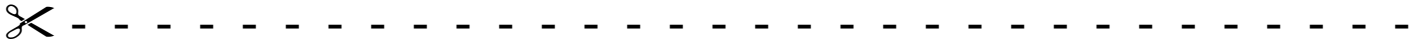
Why might we use a green pen when marking student writing?



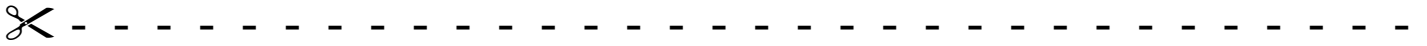
In "Find Someone Who", why do we ask students to create some of their own statements?



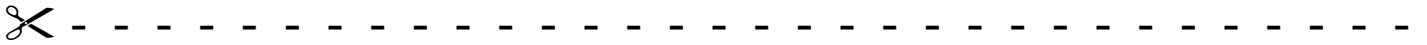
What are sentence stems?



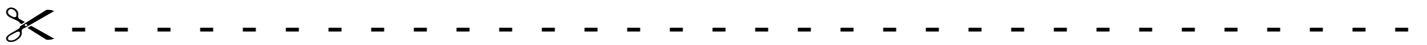
What is functional language?



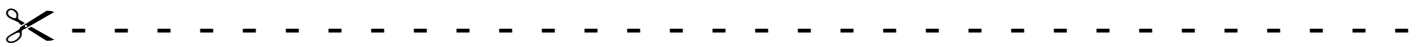
Which elements of the Hierarchy of Language are closely related to the four skills?



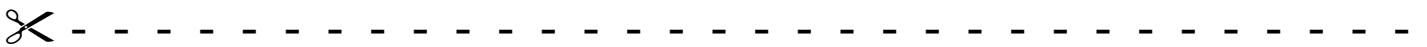
Why should children have interesting homework?



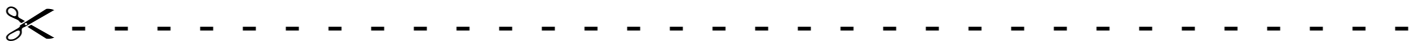
What happens when your students are never taught pronunciation?



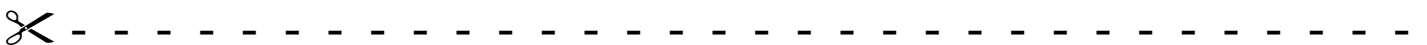
Where is the tip of your tongue at the end of the word *fall*?



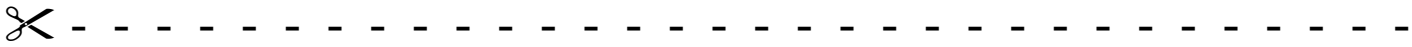
True or False: When words end in voiced consonants, the plural "-s" is voiced.



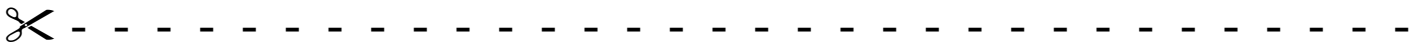
Show me how you use your hands to teach /th/.



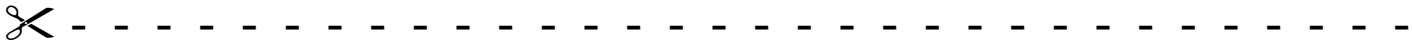
What are the differences between the pronunciations of (a) force (b) false (c) falls and (d) fourth?



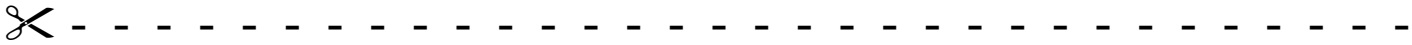
Is the schwa sound used in stressed syllables?



What are students thinking about when they have to write new words into a stress/syllable table?



What does S V O M P T stand for?



Why is the imperative used so much in TPR?

