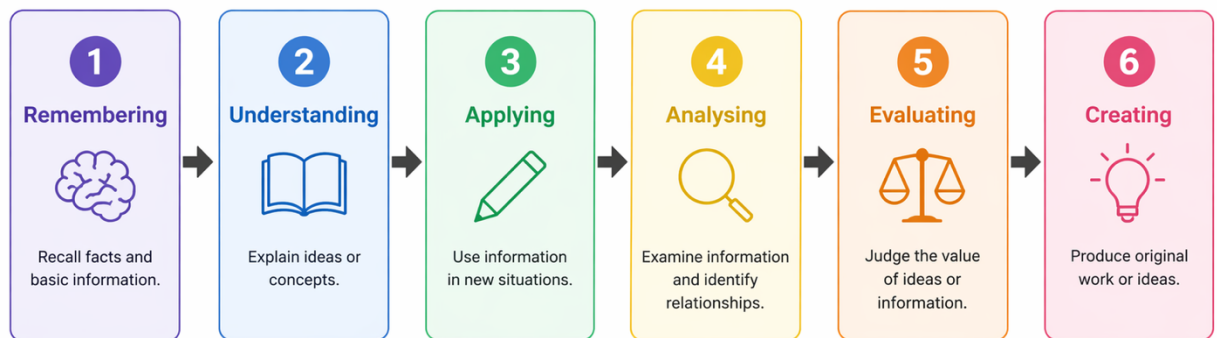


# Bloom's Taxonomy: processes, products, and question stems

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Each level is defined through:

- a set of **process verbs**
- **products**: what students can produce
- **question stems**: what you ask to elicit that level



## Remember

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### Process verbs

- remember
- recall
- recognise
- identify
- list
- name
- retrieve
- select

### Products

- a list of key terms
- a set of definitions
- a labelled diagram
- a glossary
- a factual answer
- a list of steps
- a set of examples
- a matching task

### Question stems

- What are the key terms you need to remember in this topic?
- Can you list the main components involved in this process?
- What facts can you recall about this concept?
- Which items in this list are relevant to the topic?
- Can you identify the correct term for each definition?
- What are the names of the main stages in this process?
- Which example fits this concept?
- Can you recognise the correct answer from these options?

## Understand

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### Process verbs

- Understand
- Explain
- Describe
- Summarise
- Interpret
- Paraphrase
- Clarify
- illustrate

### Products

- a written explanation
- a spoken explanation
- a summary
- a paraphrase
- an annotated diagram
- a short description
- an example in context
- a simple explanation for a peer

### Question stems

- Can you explain this concept in your own words?
- How would you describe this process step by step?
- Can you summarise the main idea of this text?
- What does this concept mean in this context?
- Can you paraphrase this sentence using different words?
- How would you explain this idea to a first-year student?
- What example helps to illustrate this concept?
- Can you clarify what is happening in this diagram?

## Apply

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### Process verbs

- apply
- use
- implement
- demonstrate
- carry out
- solve
- execute
- perform

### Products

- a completed calculation
- a solved problem
- a demonstration
- a procedure carried out
- a filled-in model
- a practical task outcome
- a simulation result
- a worked example

### Question stems

- How would you apply this method to this problem?
- Can you use this formula to calculate the result?
- How would you carry out this procedure in practice?
- Can you demonstrate how this process works?
- What happens when you apply this principle in this situation?
- Can you solve this problem using the method we studied?
- How would you implement this approach in a real case?
- Can you perform the steps needed to reach a solution?

## Analyse

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### Process verbs

- analyse
- examine
- break down
- distinguish
- categorise
- organise
- differentiate
- structure

### Products

- a diagram showing relationships
- a breakdown of components
- a categorisation table
- a cause–effect map
- a structured outline
- a classification system
- a comparison of parts
- an analytical paragraph

### Question stems

- How can this concept be broken down into its main parts?
- What are the relationships between these components?
- Can you distinguish between these two elements?
- How would you categorise these items?
- What patterns can you identify in this data?
- How is this system organised?
- What is the structure underlying this process?
- How do the parts work together to form the whole?

## Evaluate

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### Process verbs

- evaluate
- assess
- judge
- critique
- appraise
- prioritise
- decide
- rate

### Products

- a critique
- a ranking
- a decision with criteria
- an evaluation report
- a recommendation
- a prioritised list
- a review
- justified opinion

### Question stems

- What judgement can you make about this solution?
- How would you assess the effectiveness of this approach?
- Which option is the best, and why?
- Can you critique this argument?
- What criteria would you use to evaluate this outcome?
- How would you prioritise these alternatives?
- What decision would you make in this situation?
- Can you rate these options according to clear criteria?

## Create

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### Process verbs

- create
- design
- develop
- construct
- produce
- formulate
- generate
- propose

### Products

- a design
- a model
- a proposal
- a solution
- a project
- a plan
- a presentation
- a new approach

### Question stems

- How would you design a solution to this problem?
- Can you develop a model that explains this concept?
- What would you create to address this issue?
- How would you construct a plan based on these ideas?
- Can you propose an alternative approach?
- What solution can you generate using what you have learned?
- How would you formulate a response to this challenge?
- Can you produce something new that applies these principles?