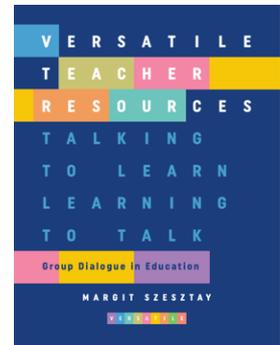


# ACTIVITY 13

## Facilitation challenges



<i>What can you do when two members are locked into a ping-pong match type of argument?</i>	<i>What can you do if you notice that someone 'switches off' and is mentally somewhere else?</i>
<i>What can we do if some members stay silent and are unresponsive?</i>	<i>How can we create a climate of trust and openness?</i>
<i>What do you do if students don't listen to each other?</i>	<i>What if some students become too deferential to the teacher?</i>
<i>How do you feel if someone says exactly what you wanted to say?</i>	<i>What can you do when prejudiced views are expressed?</i>
<i>How can you 'take the discussion out of the classroom' so people continue to engage with the issues raised?</i>	<i>What can you do if there are sub-groups within the group and some members are reluctant to change partners?</i>
<i>What can you do when one or more members dominate?</i>	<i>What can you do when the discussion gets too abstract?</i>
<i>What is the optimal group size for student engagement?</i>	<i>What can you do if the discussion falls flat and there is no energy in the group?</i>
<i>In your experience, what topics or questions tend to promote animated talk?</i>	<i>What task types tend to raise energy levels and engage everyone?</i>