



EuroCALL Teacher Education SIG Call for Book Chapter Abstracts

Language teaching instruction has evolved tremendously over the past two decades. The changes lie within the evident increase of using technology in formal educational settings. Universities, schools and language institutions across the globe are using technology as a tool for teaching and learning foreign languages. There has also been an emergence of many conferences and organisations that focus on this field, such as EuroCALL. This leads to a reform in the approaches of prospective teachers' preparation and developmental programmes for educators.

The EuroCALL Teacher Education SIG, in collaboration with the Cyprus University of Technology Language Centre, invite original contributions from scholars in the field of Computer Assisted Language Learning (CALL) and Professional Development for the compilation of the edited volume 'Professional Development in CALL: a selection of papers'.

To address the above, the book addresses the following broad themes:

1. Professional Development in CALL
2. Using Technology in primary/ secondary/ tertiary education
3. Elearning facilitators
4. The Use of Social Media
5. MALL from the teacher's perspective
6. Action Research in CALL
7. Peer Assisted Collaborative Learning and the use of technology
8. Teacher Education Programmes in CALL
9. Pre-Service / In-Service Research in CALL
10. Distance learning
11. Materials design in CALL
12. Managing multimedia environments

Please send an extended abstract (approximately 500 words) outlining your chapter proposal by February 16, 2018 to chief editor **Dr. Christina Nicole Giannikas** (christina.giannikas@cut.ac.cy) providing the following information:

- the topic and outline of your chapter
- keywords
- how your chapter will contribute to the literature
- the form your proposed chapter will take (e.g., discussion of empirical research, theoretical piece, etc.)
- references
- and a short biographical note (no more than 50 words) of the contributor(s)

Your abstract should clearly indicate the unique contribution that your chapter will make.

Decisions on the chapter abstracts will be communicated to authors by March 16, 2018, with those successful invited to submit full manuscripts. Completed chapters must be approximately 4,000 words in length and due in their final form on November 16, 2018.

For more information, please email: Dr. Christina Nicole Giannikas (christina.giannikas@cut.ac.cy)

Editors:

1. **Dr. Christina Nicole Giannikas** (Chair of EuroCALL Teacher Education SIG)
2. **Elis Kakoulli Constantinou, Ph.D Candidate** (Secretary of EuroCALL Teacher Education SIG)
3. **Dr. Salomi Papadima-Sophocleous** (Cyprus University of Technology, Language Centre Director)

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Key Dates:

16/02/2018:	Deadline for abstract submission
16/03/2018:	Acceptance/Rejection notifications
04/07/2018	First draft of chapters due
14/9/2018:	First draft reviews due
16/11/2018:	Final chapter due
15/02/2019:	Anticipated Publication Date